August 19, 2010

8-12

8:00 Opening – Post your current understanding about goals for **Literacy Plan** students in OLS

8:10 DRA2 Review

* Administration
* Analyzing
* Focus For Instruction

8:45 Assessments

* Students **New to Witt**
  + Oral Language Assessment
  + DRA2 for instructional level using Non-Fiction where possible
  + Optional - assessments found in the MONDO assessment Kit
* Students **at Witt last spring**
  + Optional – DRA2 to gather instructional data
  + Oral Language Assessment
    - K-1 all students not at a 15
    - 2-5 all students not scoring 13-15
* **Flex Day assessment options**
  + Additional DRA2 as needed
  + DIBELS K-3
  + Acuity computer or constructed responses

9:30 Flex Day Schedule Options Presented and **Vote on options**

9:45 Break

10:00 Literacy Block Components

* Shared Reading – Whole Class
* Small Group Instruction with the teacher
  + Phonics
  + Oral Language
  + Small Group Shared
  + Guided Reading
* Independent Practice – opportunities for practice and transfer

Connections between CAP reading documents and MONDO pacing guides

11:00 Planning for Instruction and grouping